

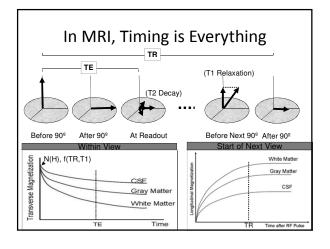
<u>Gradient</u> Varies Larmor Frequency along Slice Direction. <u>Transmit</u> Coil at Desired Slice's Larmor Frequency to Excite Desired Anatomy 2nd Gradient: Temporarily Vary Precessional Frequency

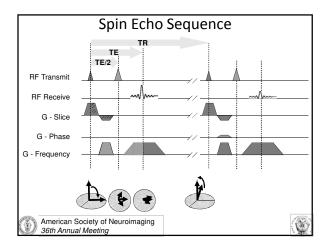
- 3. <u>2nd Gradient</u>: Temporarily Vary Precessional Frequency along PE Direction to Create Phase Distribution
- 5. Use <u>Fourier Transform</u> to Decode "Echo" into Frequency Bins (along FE)

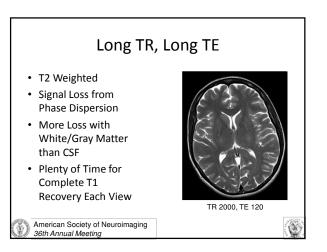
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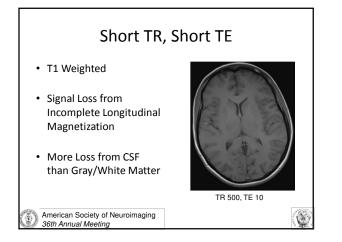
- 6. <u>Repeat</u> for <u>Multiple Phase Distributions</u> along PE
- 7. Use Algebra to Compute Discrete Pixel Values (2D FT)

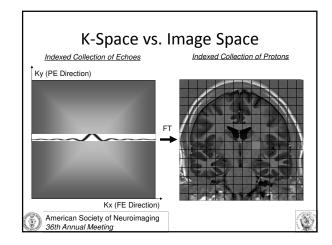


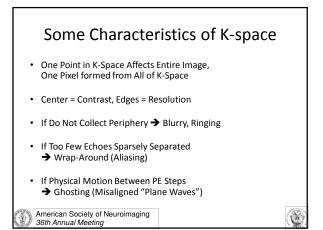


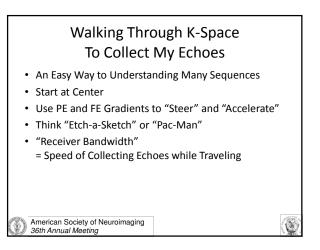


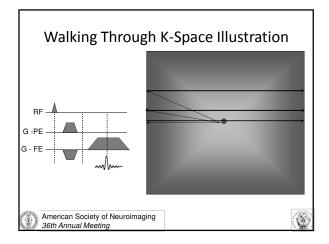


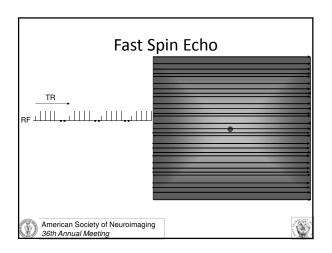


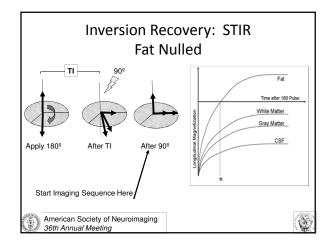


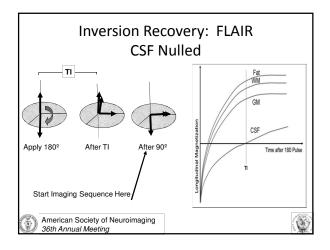


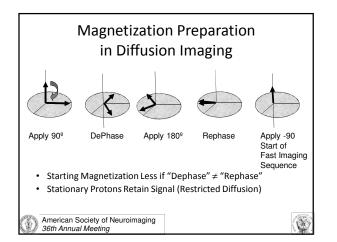


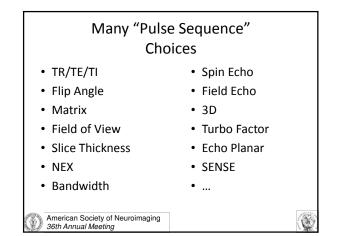




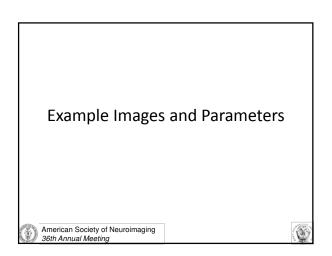


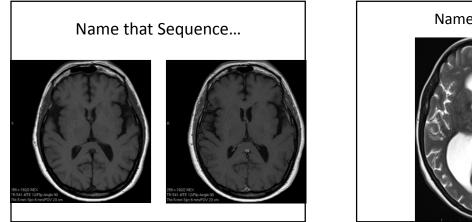


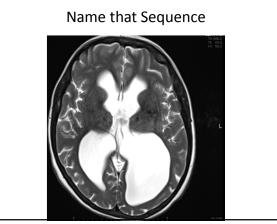


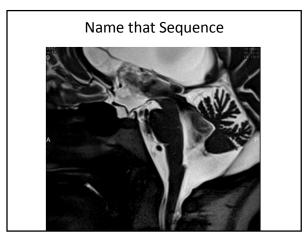


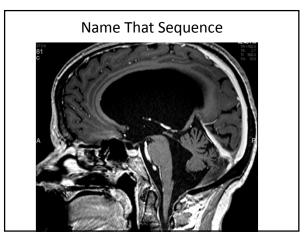


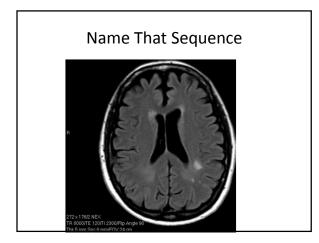


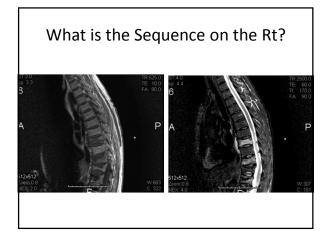


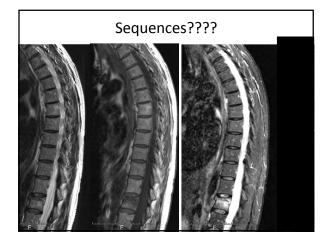


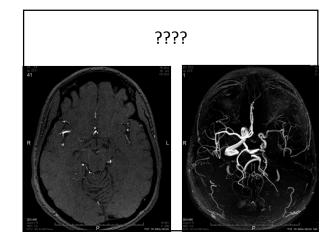


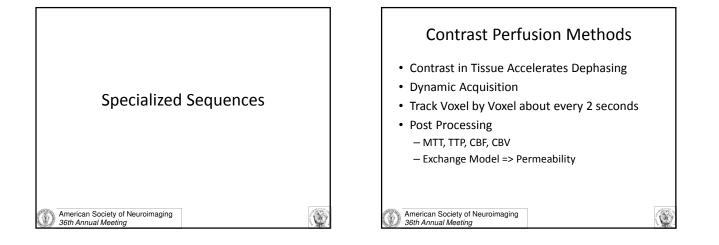


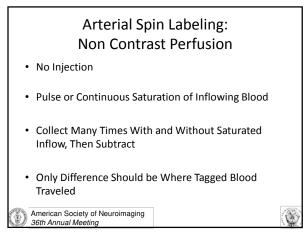


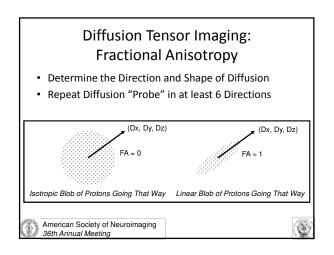










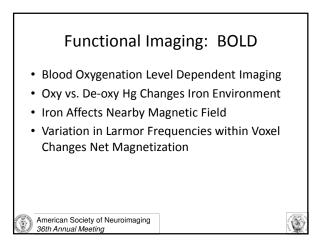


Resulting Graphics of White Matter

- FA = Brightness
- Color = Direction
- Connect Similar Dots = Representation of Tracts that Linearly Restrict Diffusion



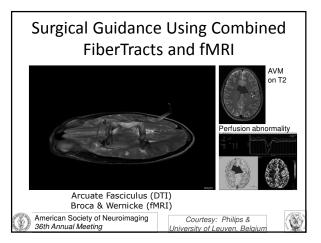
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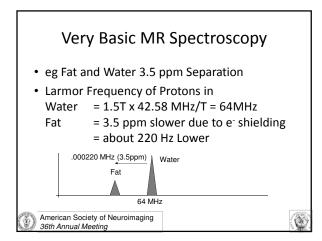


Simple Paradigm to Tag Function Scan Entire Brain Every Couple Seconds FE-EPI = fast single shot, & susceptibility weighted Do Something that Affects Local O2 Uptake Continue Scanning While Interleaving Another Task With Different O2 Affect

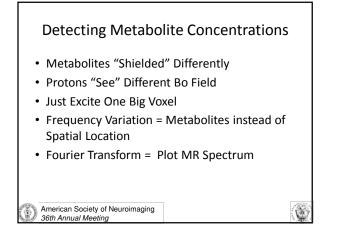
- Subtract Image Sets (after a lot of averaging)
- Threshold "Meaningful" Differences
- Overlay on a Registered Anatomic Image

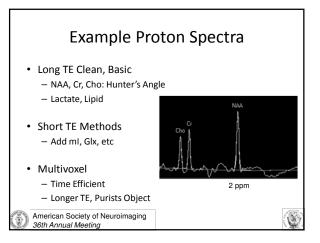
American Society of Neuroimaging

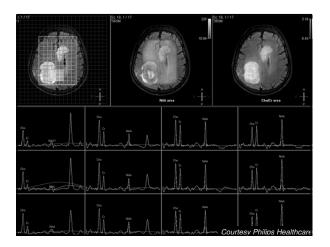




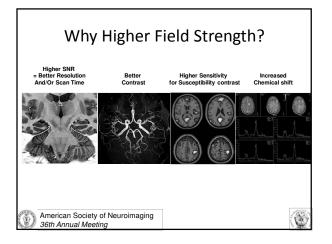


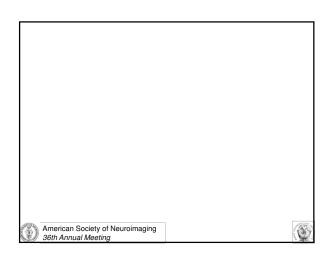


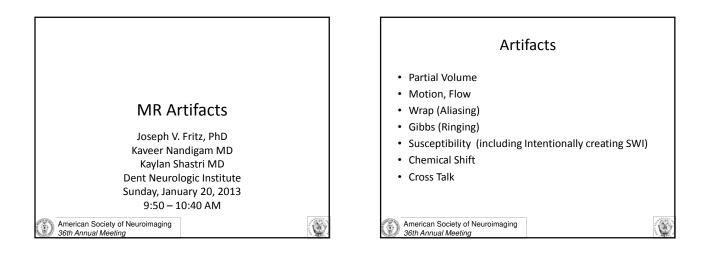


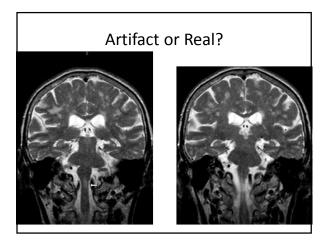


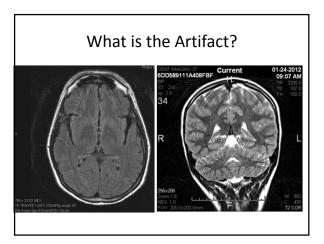


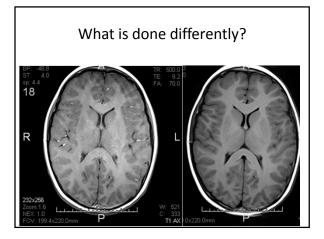


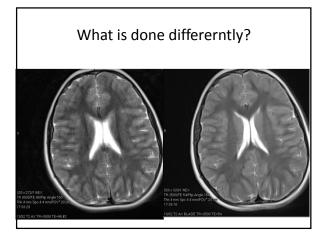


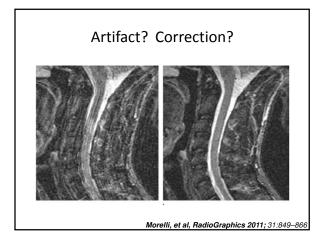


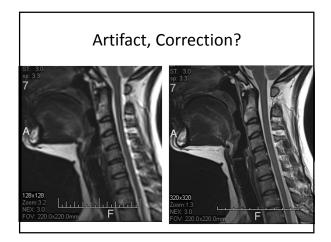


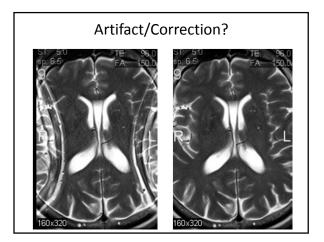




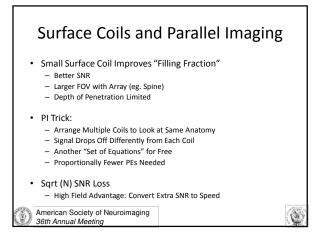


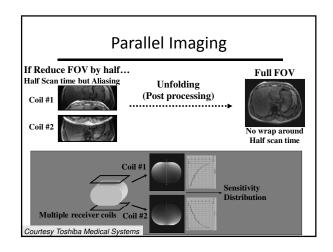


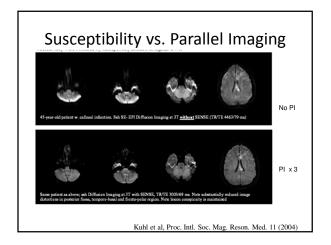


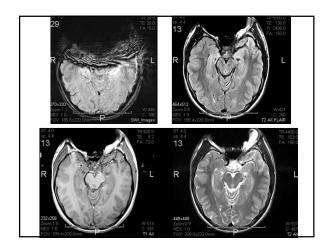




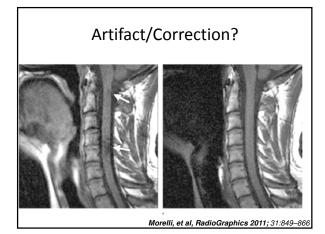


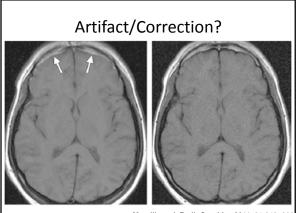






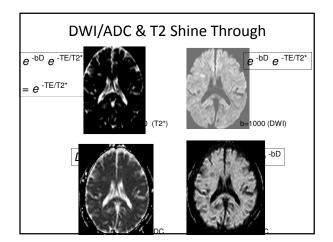


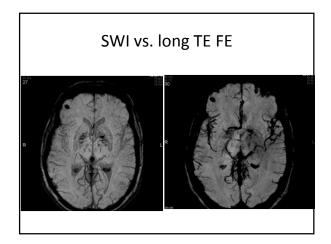




Morelli, et al, RadioGraphics 2011; 31:849-866







Many Additional Educational Resources • Society of Magnetic Resonance Technologists • Joe Hornack Web Site - <u>http://www.cis.rit.edu/htbooks/mri/</u> • Wikipedia • Manufacturer Web Sites and Operator Manuals • MRI Safety by Frank Shellock, PhD • Simply Physics, Moriel Nessaiver • Medical Imaging Consultants, Inc • jfritz@dentinstitute.com, www.DentInstitute.com

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